**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

**THE FACULTY OF PHILOSOPHY AND POLITOLOGY**

**Department of General and Ethnical Psychology**

**Education program of specialty “6M060900 – Geography”, “6M020300 – History”, “6M030100 – Jurisprudence”, “6M0 – Journalism”**

# Approved

At Academic council of faculty

The report №11

* . .2015-

**The dean’ of faculty**

Doctor of philosophy, professor,

Massalimova A.R.

 **SYLLABUS**

On discipline

**“Psychology”**

2 course, 3 credits, elective course

 ***Lecturer:*** Professor, higher doctor of psychological sciences

Duisenbekov D.D.

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 ***Practical studies:*** Professor, higher doctor of psychological sciencesDuisenbekov D.D.

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▪ **The brief description of the course:** Content of the discipline "Psychology" is aimed to studying basics of general psychology that are necessary for training specialists of mastership degree in the system of higher education. The main thesis of the discipline is a human being as personality and individuality and doer of cognitive, learning and communicative activity.

▪ **The purpose of the course:** The aim of course is to conduce students to acquire basic knowledge of psychology for applying them in their life and for development of their professional potential.

▪ **Tasks of a course:** 1) studying scientific views, different approaches and achievements of modern psychology; 2) forming up students’ abilities of psychical phenomena analysis in various spheres of human activity; 3) working out skills of psychological self-cognition, self-control and effective communication; 4) handling of practical methods of psychology; 5) further development of students’ of personal growth and improvement of their personality.

▪ Results of study:

– system knowledge of modern psychology problems; – abilities to analyze of theoretical issues of modern psychology; – understanding historical and modern approaches of psychology development ; – ability to apply outcomes of psychological studies in professional activity.

▪ **General competences:**

**Instrumental competences:**

– to be able to comprehend scientific issues and tasks of modern psychology;

– to be able to consider determinants of psychological problems and their outcomes;

– skills of working with psychological information (ability to take and analyze information from various sources).

**Interpersonal competences:**

– to know theories of communication and feature of interpersonal communication

– to be able to work in team; to have interpersonal skills;

– to know essence of speech communication and its structure.

**The system competences:**

– to be able to operate with time;

– to be able to put knowledge into practice;

– To have ability to generation of new ideas, creativity;

– ability to leadership;

– ability to work independently.

**Subject competences:**

– competences to solve psychological problems and application of this knowledge in practice;

– possibilities of application of an methodological psychological problem and to do exhaustive written and oral presentations.

**Prerequisites:** while **s**tudying of psychology mastership students should have know "Introduction to basics of psychology", "Philosophy" and etc.

### Postrequisites: This discipline closely connected with oncoming pedagogical practice in high school and fulfillment of corresponding psychological tasks.

**STRUCTURE, VOLUME AND CONTENT OF DISCIPLINE**

|  |  |  |  |
| --- | --- | --- | --- |
| **week** | **The theme**  | **Hours** | **Points**  |
| **Thematic block \*\* I – Development of Psychology, Structure of Psychological Phenomena** |
| **1** | Lecture 1 Methodological problems of psychological science  | 2 | 1 |
| Practical lesson 1 Main stages of psychology history and its basic paradigms  | 1 | 5 |
| 1 Theme of Self-work (SRD) analyze theoretical background of modern psychology  | 1 | 6 |
| **2** | Lecture 2 Origin and development of psyches in phylogeny  | 2 | 1 |
| Practical lesson 2 Essence of evolutionary approach to understanding of psyches’ origin and leveled development  | 1 | 5 |
| Theme of Self-work (SRD)  | 1 | 6 |
| **3** | Lecture 3 Human cognitive activity (psychical processes) | 2 | 1 |
| Practical lesson 3 Human cognitive development  | 1 | 5 |
| Theme of Self-work (SRD) Analyze theoretical background of cognitive psychical processes  | 1 | 6 |
| **Thematic block \*\* II – Individuality, Personality and Social Issues of Psychology**  |
| **4** | Lecture 5 Psychical states and human regulative activity  | 2 | 1 |
| Practical lesson 4 Analysis of human needs, emotions and motives  | 1 | 5 |
| Theme of Self-work (SRD) Self-regulation phenomena of human activity | 1 | 6 |
| **5** | Lecture 5 Methodological analysis of activity and personality issues in psychology | 2 | 1 |
| Practical lesson 5 Interrelations between activity, consciousness and personality  | 1 | 5 |
|  | Theme of Self-work (SRD) Analyze research papers on theme "Activity and personal growth" | 1 | 6 |
| **6** | Lecture 6 Issue of communication in psychology  | 2 | 1 |
| Practical lesson 6 Structure and forms of humancommunication  | 1 | 5 |
| Theme of Self-work (SRD) Analyze the role of inter-personal communication in personality and group relations development  | 1 | 6 |
| **7** | RC 1 |  | 17 |
| **Total**  |  | **100** |
| **8** | Lecture 8  | 2 | 1 |
| Practical lesson 8  | 1 | 5 |
| Theme of Self-work (SRD)  | 1 | 6 |
| **9** | Lecture 9  | 2 | 1 |
| Practical lesson 9  | 1 | 5 |
| Theme of Self-work (SRD)  | 1 | 6 |
| **10** | Lecture 10  | 2 | 1 |
| Practical lesson 10  | 1 | 5 |
| Theme of Self-work (SRD)  | 1 | 6 |
| **11** | Lecture 11  | 2 | 1 |
| Practical lesson 11  | 1 | 5 |
| Theme of Self-work (SRD)  | 1 | 6 |
| Thematic block\*\* III –  |
| **12** | Lecture 12  | 2 | 1 |
| Practical lesson 12  | 1 | 5 |
| Theme of Self-work (SRD)  | 1 | 6 |
| **13** | Lecture 13  | 2 | 1 |
| Practical lesson 13  | 1 | 5 |
| Theme of Self-work (SRD)  | 1 | 6 |
| **14** | Lecture 14 Practical lesson 14  | 2 |  |
|   | 1 |  |
| **15** | **RC 2** | 1 | **16** |
| **Total**  |  | **100** |
| **Exam**  |  | **100** |

**Politics of Academic Behavior and Ethics**

Be tolerant, respect other people's opinions. Objections formulate in the correct form. Plagiarism and other forms of cheating are not allowed. Prompting and cheating during delivery self-work, interim control and examination, copying problems solved by others, taking exam for another student is unacceptable. A student convicted of falsifying any information of the course will receive a final grade «F».

Considered and recommended at the chair meeting of General and Ethnic Psychology On “ ” \_0 \_\_\_\_\_ 2014, Protocol №\_ \_\_

## Bibliography

## Main Bibliography

1. PSYCHOLOGY: Adapted Readings / Ed. by Jerome Kagan, Marshall M. Haith, Catherine Caldwell. – New York; Chicago; San Francisco; Atlanta: Harcourt Brace Jovanovich, Inc., 1971. – 404 p.
2. A History of Psychology / Benjamin L.T. (Ed). – N.Y.: McGraw-Hill, 1988. – 560 p.
3. Interaction: Readings in Human Psychology / Ed. and with an introduction by Kenneth O. Doyle, Jr. – Lexington, Massachusetts; Toronto; London: D.C. Heath and Company, 1973. – 591 p.

**Additional** **Bibliography**

1. Lamiell J.T. The Psychology of Personality: An Epistemological Inquiry. – N.Y.: Columbia University Press, 1987. – 217 p.
2. Ornstein Robert E. (ed.). The Nature of Human Consciousness. A Book of Readings. – San Francisco: W.H. Freeman and Company, 1973. – 514 p.
3. Веккер Л.М. Психика и реальность: Единая теория психических процессов. – М.: Смысл; Per Se, 2000. – 685 с.
4. Тихомиров О.К. Психология: Учебник / Под ред. О.В. Гордеевой. – М.: Высшее образование, 2006. – 538 с.
5. Филатов Ф.Р. Общая психология. Серия "Высший балл". – Ростов – на – Дону: Феникс, 2003. – 448 с.

Considered and recommended at the meeting of General and Ethnic Psychology On “ ” \_ \_\_\_\_\_ 2014, Protocol N\_ \_\_

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**Professor, higher doctor**

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